



Course Registration Mini-Guide
2017-2018

ROLESVILLE HIGH SCHOOL

The purpose of this guide is to provide detailed information about the course registration process for the 2017-2018 school year. It is not intended to replace the Wake County Public Schools System *High School Program Planning Guide*, but to supplement it with specific information designed to help you make the best decisions regarding your course selections for next year. Included are the guidelines offered by each department regarding course prerequisites, sequences, and suggested preparatory work, as well as a timeline for completing the entire registration process at Rolesville High School.

Study this Mini-Guide carefully. Before you register, talk with your teachers and counselor about your course selections and allow them to advise you on your program of study. We will enforce deadlines on requests for course changes after your initial registration, so it is particularly important that you carefully select the courses that will meet your needs, match your abilities and interests, fulfill graduation requirements, and prepare you to reach your educational and vocational goals. Take advantage of these resources that will help you prepare for a successful and rewarding 2017-2018 school year.

COURSE REGISTRATION TIMELINE

January-February	Course Recommendations entered into PS by teachers
January 30	Registration Launch – all registration materials released on website and given to students via Advisory
January 31	Junior Parent Night
February 2	Curriculum Night/Rising Freshmen Parent Night/AP Parent Night
February 1-March 17	Counselors meet with their 9 th -11 th grade students to discuss registration, review transcripts, and complete the scheduling worksheet
March 14	Students enter 2017-2018 course requests into PS through 2 nd period classes
March 24	Course selection verification sheets are made available online and through Advisory classes
March 31	Deadline to submit an application for an application course
May 19	AP contracts are due
June 9	Deadline to submit Mid-Year/Early Graduation applications to Mr. Douglas in Student Services
July 15	Last day to drop an Advanced Placement (AP) Course
August 9	Schedules mailed home/available through PowerSchool for RHS students
September 1	Deadline for all Partial Day/Early Release Forms

All dates are subject to change as necessary!



**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

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Welcome to that exciting time of year when you choose the courses you will take during the upcoming school year.

The Wake County Public School System's high school program provides students many options based on their career goals, needs, and individual interests. Students may choose from a wide array of courses and programs. Choices students make in high school impact the options they have for future education and job opportunities after high school.

Students may select courses from Arts Education, Career and Technical Education, Computer Education, English Language Arts, English as a Second Language, Healthful Living, JROTC, Mathematics, Media, Science, Social Studies, and World Languages.

Students must meet all course, credit, and test requirements to earn a high school diploma. Courses are designed to prepare students for postsecondary opportunities from entry-level career options to highly technical fields, from community colleges to four-year colleges and universities. Students are encouraged to pursue the most challenging course of study in which they can be successful.

This planning guide is provided to assist students and their parents or court-appointed custodians in the planning and registration process. It is the responsibility of all students and their parents or court-appointed custodians to make sure that students are registered for the courses they need in order to meet graduation and college or university admission requirements.

GRADUATION REQUIREMENTS

Wake County Public School System's high schools utilize a 4 by 4 Block schedule, with the exception of Broughton, Enloe, Garner, and Millbrook. Broughton, Garner, and Millbrook operate on a 4-period A/B schedule. These schedules allow students to earn eight credits each year of high school. Enloe operates on a 7-period daily schedule. Graduation from Apex, Apex Friendship, Athens Drive, Broughton, Cary, East Wake, Fuquay-Varina, Garner, Heritage High, Holly Springs, Knightdale, Green Hope, Leesville Road, Middle Creek, Millbrook, Panther Creek, Rolesville, Sanderson, Southeast Raleigh, Wake Forest, and Wakefield High Schools requires completion of a minimum of 26 credits.

- Students in the Occupational Course of Study at all high schools must complete 22 credits, required work hours, and present a career portfolio to graduate. Students entering 9th grade in 2013-14 and prior must earn a total of 900 work hours. Students entering in 2014-15 and later must earn a total of 700 work hours. The Occupational Course of Study is available at all high schools except Phillips, Wake Early College of Heath and Sciences, Wake STEM Early College, Wake Young Women's Leadership Academy, Wake Young Men's Leadership Academy, and Vernon Malone College & Career Academy.

Students must satisfy all course, credit, and testing requirements for at least one diploma type in order to earn a diploma and must meet the graduation requirements that were in effect the year they entered ninth grade for the first time. A chart listing specific course requirements for graduation can be found on p. 8.

Math I (formerly Algebra I) is a graduation requirement for all students. The only exception to this requirement is for students that have an Individual Education Program (IEP) that identifies them as Learning Disabled (LD) in math and states that the disability will prevent them from mastering the mathematical content in Math I and above. Once a student is exempt, the exemption holds until the student exits public school. Documentation of the exemption will be written in a *present level of performance statement* on the student's IEP.

Students who complete all graduation requirements receive a diploma at graduation. Beginning with the graduating class of 2014-2015, students have the opportunity to earn Endorsements to their High School Diploma (GCS-L-007). Students must meet all requirements set forth in State Board Policy GCS-N-004 "State Graduation Requirements" related to earning a high school diploma. Endorsements identify a particular area of focused study for students. Students may earn a Career Endorsement, a College Endorsement, a Global Languages Endorsement, and/or a North Carolina Academic Scholars Endorsement. The requirements for each type of endorsement are listed on the following pages.

Graduation Requirements Chart

CONTENT AREA	Available for Ninth Graders 2000 and beyond	For Ninth Graders Entering in 2009-10 to 2011-12	For Ninth Graders Entering in 2012-13 and Later
	OCCUPATIONAL Course of Study Requirements (Selected IEP students excluded from EOC Proficiency Level requirements)	FUTURE-READY CORE	FUTURE-READY CORE
English	4 Credits OCS English I, II, III, IV	4 Credits I, II, III, IV	4 Credits I, II, III, IV
Mathematics	3 Credits OCS Intro. to Mathematics, OCS Algebra I, and OCS Financial Management	4 Credits (Algebra I, Geometry, Algebra II) OR (Integrated Math I, II, III) and a 4th Math Course to be aligned with the student's post high school plans. <i>In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass Algebra I and Geometry or Algebra I and II, or Integrated Math I and II and two other application-based math courses.</i>	4 Credits Math I, Math II, Math III, and a 4th Math Course to be aligned with the student's post high school plans. <i>In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass Math I and Math II and two other application-based math courses.</i>
Science	2 Credits OCS Applied Science and OCS Biology	3 Credits A Physical Science course, Biology, Earth/ Environmental Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science
Social Studies	2 Credits OCS American History I and OCS American History II	3 Credits Civics and Economics, US History, World History	4 Credits World History (or AP World History), American History I: The Founding Principles and American History II (or AP US History + one additional Social Studies elective), and American History: Founding Principles, Civics & Economics
World Language	Not required	Two credits required to meet minimum application requirements for UNC system.	Two credits required to meet minimum application requirements for UNC system.
Health and Physical Education	1 Credit Health/Physical Education*	1 Credit Health/Physical Education*	1 Credit Health/Physical Education*
Specific Electives	Occupational Preparation: 6 Credits Occupational Preparation I, II, III, IV Elective credits/ completion of IEP objectives/ Career Portfolio required Recommended: at least one credit in an arts discipline	6 Credits required 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – Second Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)	6 Credits required 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – World Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)
Career Technical Education	4 Credits CTE electives		
Additional Electives		5	4
Total	22 Credits	26 Credits	26 Credits

*Any student graduating in or after 2015 is required to successfully complete CPR instructions as outlined in NCGS 115c-81(e).

SCHEDULING HIGH SCHOOL COURSES FOR MIDDLE SCHOOL STUDENTS

As outlined in SBE Policy GCS-M-001, students have the opportunity to earn high school credit while in middle school. WCPSS has determined that the following courses will be available to middle school students beginning with the 2014-15 school year.

Please note that teacher-led courses taught for high school credit at the middle school level may require specific teacher certification

Course Name	Course Code if offered on NCVPS	Course Code if offered at Middle School or WCPSS Online
English/Language Arts		
English I	10212Y0V	10212Y0
Mathematics		
Math I	21032Y0V	21032Y0
Math II *	22012Y0V	22012Y0
Math III *	23012Y0V	23012Y0
Precalculus	24032Y0V	24032Y0
World Language		
<i>Students interested in taking a world language other than Spanish or French should contact the counselor.</i>		
French I	11012Y0V	11012Y0
Spanish I	11412Y0V	11412Y0
French II	11022Y0V	11022Y0
Spanish II	11422Y0V	11422Y0
Science		
<i>These courses must be taken in addition to 6-8 Science courses.</i>		
Earth/Environmental Science	35012Y0V	35012Y0
Physical Science	34102Y0V	Teacher-led course not available
Social Studies		
<i>These courses must be taken in addition to 6-8 Social Studies courses.</i>		
World History	43032Y0V	Teacher-led course not available

If schools are unable to accommodate the scheduling of the courses as teacher-led courses, then the courses may be taken online via NCVPS. (See chart for details). **Math courses can be substituted for grade level math courses. All other courses will be taken in addition to, not in place of, the prescribed curriculum (i.e. Earth Science does not replace 8th grade science).**

Course codes for high school courses available for middle school students are noted above in the chart. **These are the only courses that middle school students are eligible to take for high school credit.**

* MS students do not receive Honors credit

**Face-to-face teacher must be certified to teach Earth Science

HIGH SCHOOL COURSES FOR MIDDLE SCHOOL STUDENTS FAQ

- 1. Will the grades earned in high school courses taken in middle school appear on the high school transcript?**
Yes. The grade will be listed on the transcript under Grades 6, 7, or 8 with one unit of credit.
- 2. Will the grade earned be included the student's high school grade point average (GPA)?**
No. Only courses taken during the high school years will be included the student's grade point average.
- 3. Can a student repeat a course for credit at the high school level?**
Students are permitted to repeat a course to build a stronger foundation for future learning. Students wishing to do this should make a written request to their principal or principal's designee. When students choose this option, please note:
 - *Students will receive a numerical grade and both grades will appear on the high school transcript.*
 - *Only grades earned in high school are included in a student's high school GPA.*
 - *Students retaking a course that they previously passed to build a stronger foundation will receive elective credit for the second attempt with the course.*
 - *Students repeating a course for credit will take any associated End-of-Course (EOC) assessment. Those students who have already scored at Level 3, 4, or 5 on the associated EOC assessment may elect either to retake the EOC or use the previous passing EOC score as 20% of their final grade. If the student retakes the EOC, the higher of the two scores will be used in the calculation of the final grade.*
- 4. Do exploratory world language classes (6th grade, 9 week) count towards earning the high school credit?**
No. Exploratory or Introductory world (foreign) language classes do NOT count towards earning high school credit due to the limited amount of instructional time.
- 5. Which course(s) must students successfully complete in order to earn one unit of high school credit?**
Successful completion of all courses included in the Level I Curriculum series
- 6. Are students required to take a final exam for the course?**
Yes, a district final exam will be given after the completion of the Level I Curriculum courses. The final exam counts as 20% of the student's final grade.
- 7. Is there a placement exam?**
No. Students who successfully complete mathematics courses may be placed in the next level of mathematics based on middle school math placement guidelines.
- 8. Are students required to take a standard exam for the course?**
Students taking Math I must take the Math I End of Course Test, which counts as 20% of their final grade. Students taking other high school math courses will take a teacher-made exam that counts as 20% of their final grade.

Credit by Demonstrated Mastery

Starting in 2015, students will be able to earn credit for a course without spending a set number of hours taking the course in a classroom. Under the state's new Credit by Demonstrated Mastery (CDM) option, uniquely qualified students may "test out" or bypass a course if they have already mastered the content.

If you would like more information, check out the WCPSS website: www.wcpss.net/domain/5052 or contact cdmquestions@wcpss.net.

PROMOTION REQUIREMENTS

High school students shall be promoted by attaining credits that are earned through successful completion of specific required courses as illustrated in the following (Note: The appropriate English credit is required for promotion each year).

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and three additional credits	6
10	English II, one credit in mathematics, one in social studies, one in science, and two additional credits	12
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18

Students should check with their counselors for information on additional promotion requirements.

UNIVERSITY OF NORTH CAROLINA SYSTEM MINIMUM ADMISSION REQUIREMENTS

While these are minimum requirements in the UNC system, some campuses require a more competitive transcript for final admission. Starting in the fall of 2013, students admitted to the UNC system will have to show a minimum of 2.5 high school grade point average and at least 800 on the SAT or 17 on the ACT. Private colleges may have different admission requirements. Students should consult their school counselors and college websites for further information.

UNC SYSTEM ADMISSION (Effective Fall 2006)
Six (6) credits in language , including <ul style="list-style-type: none">• Four (4) credits in English emphasizing grammar, composition, and literature, and• Two (2) credits of a language other than English
Four (4) credits in mathematics* in any of the following combinations: For students entering high school prior to 2012-13: <ul style="list-style-type: none">• Algebra I and II, Geometry, and one credit beyond Algebra II• Algebra I and II, and two credits beyond Algebra II, or• Integrated Mathematics I, II, and III and one credit beyond Integrated Mathematics III For students entering high school in 2012-13 and beyond: <ul style="list-style-type: none">• Math I, II, III and one credit beyond Math III <p>*It is recommended that prospective students take a mathematics credit in the twelfth grade.</p>
Three (3) credits in science , including <ul style="list-style-type: none">• At least one (1) credit in a life or biological science (for example biology),• At least one (1) credit in a physical science (for example, physical science, chemistry, physics), and• At least one (1) laboratory course
Two credits in social studies , including, <ul style="list-style-type: none">• One (1) credit in United States history** <p>**An applicant who does not have a credit in U.S. history may be admitted on the condition that at least three (3) semester hours in that subject will be passed by the end of the sophomore year.</p>

COURSE REQUIREMENTS

COURSE LOADS

In the high schools, each student shall carry a course load equal to the number of instructional periods in the school day, unless special permission is given to the student by the principal. Students approved for Career and Technical Cooperative Education programs or for dual enrollment in post-secondary schools are exempt from this policy.

COURSE SELECTION

No two required English courses may be taken concurrently except in extenuating circumstances as approved by the principal.

Each student served by the Wake County Public School System may request any course listed in this program guide. The system has the potential of offering each course, subject to sufficient minimum student enrollment and adequate staffing and materials. Additionally, due to facility limitations, some courses can be taught only in certain schools. A student who wants to pursue a program of study not available in the school to which he/she is assigned should request a transfer through the Office of Student Assignment. Students granted a transfer for course selection must provide their own transportation.

COURSE WITHDRAWAL PENALTY

Students are not allowed to drop a course after the first ten days of school. If a student withdraws after the ten-day period, a failure (WF) is noted as the grade, and the course is counted as a course attempted with no quality points earned. This action will result in a lower grade point average for the student.

Rolesville High School Mathematics Department

Registration Guidelines for 2017-2018

Current Course	Current Grade	Recommended Course
Math 8/Math 8+	A or B	NC Math 1
	C, D, F	Foundations of Math 1A and Math 1B
Math 1B	A	Honors NC Math 2
	B, C	NC Math 2
	D	Foundations of Math 2 and NC Math 2
NC Math 1	A or B	Honors NC Math 2
	C	NC Math 2
	D	Foundations of Math 2 and NC Math 2
NC Math 2	A	NC Math 3 Honors
	B, C	NC Math 3
	D	Foundations of Math 3 and NC Math 3
Honors NC Math 2	A, B, C	NC Math 3 Honors
	D	NC Math 3
NC Math 3	A	Pre-Calculus Honors
	B, C	Advanced Functions and Modeling (AFM)
	D	Essentials for College Math (ECM)
Honors NC Math 3	A, B, C	Pre-Calculus Honors
	D	Advanced Functions and Modeling (AFM)
Pre-Calculus Honors	A, B	AP Calculus AB/BC
	C, D	Introduction to College Math
	F	AFM or ECM
ECM	A, B, C, D	Advanced Functions and Modeling
AFM	A	AP Statistics
	B, C	Introduction to College Mathematics
	D, F	Essentials for College Math
ICM Honors	A	AP Calculus AB/BC
	B-F	Seek teacher/counselor recommendation

Math Registration Notes

Course Name	Description/Notes
NC Math 1	This class teaches Math 1 in a single semester and is geared toward students who are not in need of significant remediation or assistance. Students in this course also need a strong work ethic
Foundations of Math 1A/Math 1B	This math course pairing is geared toward students who have some concept mastery of 8 th grade Math but may need extra scaffolding or assistance in mathematics. This course spreads the Math 1 content over an entire year to allow students more time to go in-depth to learn and master math skills
Honors NC Math 2	This is a one semester course for students who are able to keep up with a faster pace of math content delivery and have the work ethic required to maintain passing grades in an honors level course
NC Math 2	This is a one semester course at an academic level for students who are not in need of significant remediation or assistance
Foundations of Math 2/NC Math 2	This is a year-long math pairing for students who need extra scaffolding or assistance in mathematics

Additional things to consider for Math course registration:

- When registering students who have passed Math 1, the number of times Math 1 was taken should be considered. Students who have taken it more than once should take the two-semester Found of Math 2/ Math 2 sequence next year.
- Students who make low C's or D's in Math 1 and/or Math 2 traditionally have not been successful in passing Math 3 without review, so students are recommended to take the Foundations of Math 3 course first in the Fall to improve algebra skills and then Math 3 in the Spring.
- Pre-Calculus and AFM cannot both be taken to earn math credits. The student will earn one math credit and one elective credit. Pre-Calculus and ECM, however, can both earn math credits, as would AFM and ECM.
- Reminder: Math 3 is a prerequisite for ECM and AFM.
- Despite its name, AFM is not an honors-level class. The AFM curriculum includes *very* little trigonometry, so students coming from AFM who want to take AP Calculus should be recommended only if they have had a Trigonometry course also. Pre-calculus is an honors-level course, but is NOT equivalent to 'honors AFM.'" The curriculum covered in Pre-calculus is very different from what is covered in AFM and they should not be considered equivalent courses.
- AFM and ECM will cover many of the same topics and both count as the fourth level math course required for graduation. However, AFM will focus on more applications and go more in depth with the topics while ECM will do a lot more review of the basics. Stronger current sophomores will want to take AFM, while weaker current juniors are better candidates for ECM. **ECM is not recommended for student athletes, as ECM does not qualify as a 4th math with regards to NCAA eligibility.**
- ICM is an honors-level course following AFM or Pre-calculus that counts as an elective credit. This is a good alternative for students who are not immediately ready for the rigor of AP Calculus. This course will touch on some basic calculus topics along with a variety of other topics to prepare students for college math courses.
- We generally have three types of students in AP Statistics: students coming out of AFM or ICM (or perhaps taking ICM simultaneously), students coming out of Pre-Calculus (and often taking AP Calculus concurrently with AP Statistics), and students who took AP Calculus as Juniors. The minimum prerequisite for AP Statistics is AFM or Pre-Calculus, not academic Math 3 (strong students coming out of Honors Math 3, however, may be allowed to double up on AP Statistics and Pre-Calculus, depending on the semester in which the courses are offered). Those coming straight from AFM or Math 3 will be in the minority, however, so these students should be very strong in order to be recommended for an AP course.
- AP Calculus AB/BC is a two-semester, linked course. Students are recommended to sign up for both semesters of the class, however students may take AB if they submit an application and are approved. If taking AP Calculus BC, it **MUST** be during the same school year as AB. AP Calculus is a rigorous college level math course – students are expected to have a very strong background from Pre-calculus. There is summer work for this course.

Rolesville High School English Department

Registration Guidelines for 2017-2018

Current Course	Current Grade	Recommend Course*
English I	A, B	Honors English II
	C, D	English II
Honors English I	A, B	Pre-AP English II
	C, D	Honors English II
English II	A, B	Honors III
	C, D	English III
Honors English II	A, B	AP English Language and Composition
	C, D	Honors English III
Pre-AP English II	A, B	AP English Language and Composition
	C, D	Honors English III
English III	A, B	Honors English IV
	C, D	English IV
Honors English III	A, B	AP Literature
	C, D	Honors English IV
AP Language & Composition	A, B, C, D	AP Literature and Composition (or teacher recommendation)

Students should seek teacher and counselor input in addition to these guidelines for recommendations specific to their academic plan.

Notes

- All grades offer honors and academic level of English with Advanced Placement (**AP**) being offered in grades 11 and 12. English teachers will work with their current students to recommend the most appropriate level placement for the next year.
- Academic level English classes are appropriate for students with basic reading, writing, and critical thinking skills; no recommendation is needed
- Honors level English classes are appropriate for students with strong or developing reading, writing, and critical thinking skills; students should consider performance in previous English classes and recommendation of current English teacher.
- Pre-AP English is offered to 10th grade students only. This course has required summer work. Pre-AP English is appropriate for motivated students with strong reading, writing, and critical thinking skills. It is appropriate for students eager for a challenging class which will prepare them to meet the rigor of an **AP English III or IV class**; students are strongly encourage to consider the recommendation of their current English teachers.
- Students taking AP are reminded that this is a college-level course and requires additional work beyond the typical high school class. College credit can be earned based on the score made on the AP exam which all students enrolled in AP are expected to take. Students must complete an AP Contract by the deadline to be enrolled in the course.

Rolesville High School Science Department

Registration Guidelines for 2017-2018

To graduate from High School in North Carolina, each student must earn a minimum of three science credits. Students must take at least one class from each category:

- Biological Science (Biology)
- Physical Science (Physical Science, Chemistry, or Physics)
- Earth Science (Earth Science or AP Environmental Science)

We recommend that all students take a diversity of science courses and encourage them to take more science classes than the minimal graduation requirement. Students who are college bound should also consider potentially earning college credit by enrolling in AP level courses. Some colleges require that students take four core science classes: biology, chemistry, earth/environmental science and physics, as well as additional science electives. This is especially true if your intended major is science related.

Rising 9th grade students should choose from the following based upon their math enrollment...

<i>If you were recommended for the following math class:</i>	<i>...then you should register for:</i>
▪ NC Math 1A, NC Math 1B, NC Math 1	▪ Academic Earth Science
▪ Foundations of Math 2, NC Math 2	▪ Academic Earth Science or Honors Earth Science ¹
▪ NC Math 2 (Honors), NC Math 3 (Honors)	▪ Honors Biology ¹

¹Two major distinctions between academic and honors science classes at RHS:

- Honors students must complete an **independent** research project or experiment.
- Honors classes are expected to explore the content in greater depth than academic level classes and move at a quicker pace.

Possible Pathways in Science

The options seen below are the most common pathways for students at RHS. Other pathways may be considered based upon the individual needs of the student. Students who intend to major in science may want to take more than one science class per year.

	Option 1	Option 2	Option 3	Option 4
9th Grade	Earth Science	Honors Earth Science	Honors Earth Science	Honors Biology
10th Grade	Biology	Biology	Honors Biology Science elective	Honors Chemistry or Academic Chemistry or Physical Science Science elective
11th Grade	Physical Science Science elective	Physical Science or academic chemistry Science elective	Chemistry (Academic or Honors) or Physical Science Science elective	AP Environmental or Honors Earth science (Jr/Sr) Science elective
12th Grade	Science Elective (optional)	Chemistry or science elective	Physics or AP Level classes or Science elective	Physics or AP Level classes or Science elective

* Course availability will depend on sufficient student enrollment.

Rising 10-12th grade students should choose their science courses based upon...

1. the required courses they have yet to earn credit for
2. their level of performance and success in previous **science and math** courses
3. the recommendation of their current science teacher
4. the prerequisites and requirements of the chosen course

Rolesville High School Performing Arts Department Registration Guidelines for 2017-2018

Theatre Arts – Contact Shelby Winter with questions. swinter@wcpss.net

Theatre Arts Beginning	No prerequisite. Open to 9–12 th graders.
Theatre Arts Intermediate	Recommended A or B in Beginning Theatre Arts. Open to 9-12 th graders.
Theatre Arts Proficient Honors	Recommendation Only. Open to 10-12 th graders.
Theatre Arts Advanced Honors	Recommendation Only. Open to 10-12 th graders.
Technical Theatre Beginning	No prerequisite. Open to 10-12 th graders.
Technical Theatre Intermediate	Recommendation Only. Open to 10-12 th graders.

Orchestra/Guitar – Contact Emily Zimmerman with questions. ezimmerman@wcpss.net

Orchestra Beginning	No prerequisite. Open to 9-12 th graders. (Year Long)
Orchestra Intermediate	Previous experience or Placement Review required. Open to 9-12 th graders. (Year Long)
Orchestra Proficient Honors	Placement Review required. Open to 9-12 th graders. (Year Long)
Orchestra Advanced Honors	Placement Review required. Open to 9-12 th graders. (Year Long)
Beginning Guitar	No prerequisite. Open to 9-12 th graders. (Semester Long)

Dance – Contact Kourtney Owens with questions. kowens@wcpss.net

Dance Beginning	No prerequisite. Open to 9-12 th graders. (Semester Long)
Dance Intermediate	Placement Review only. Open to 9-12 th graders. (Semester Long)
Dance Proficient Honors	Placement Review only. Open to 10-12 th graders. (Semester Long)
Dance Advanced Honors	Placement Review only. Open to 10-12 th graders. (Year Long)

Chorus – Contact Kaitlyn Davis with questions. kdavis14@wcpss.net

Vocal Music Beginning	No prerequisite. Open to 9-12 th graders. (Year Long)
Vocal Chorus Intermediate	Previous High School Experience or Placement Review required. Open to 9-12 th graders. (Year Long)
Vocal Music Proficient Honors	Placement Review only. Must have had one semester of chorus at RHS in order to Placement Review. Open to 9-12 th graders. (Year Long)
Vocal Music Advanced Honors	Placement Review only. Must have had one semester of chorus at RHS in order to Placement Review. Open to 9-12 th graders. (Year Long)

Band – Contact Les Turner with questions. lturner@wcpss.net

Beginning Band	Previous experience required or Placement Review. Open to 9 th graders. (Semester Long)
Intermediate Band	Beginning Band required. 9-12 th graders. (Semester OR Year Long)
Proficient Honors Band	Placement Review only. Open to 10-12 th graders. (Year Long)
Advanced Honors Band	Placement Review only. Open to 10-12 th graders. (Year Long)

AP Music Theory	Previous RHS Music Class required. Open to 10 th -12 th graders. (Offered Spring Semester only)
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Rolesville High School World Languages Department

Registration Guidelines for 2017-2018

Rolesville High School offers French and Spanish. Generally, colleges and universities require a minimum of two credits of the same world language for admission; however many competitive schools favor three consecutive credits of the same language. Very competitive students should consider four or more credits of the same language, including AP courses. Please refer to the WCPSS High School Planning Guide for course descriptions. World Language teachers will work with their current students to determine the most appropriate level placement. Registration for continuing courses requires teacher recommendations.

The following should be recommendations considered when registering for World Language courses:

Level I	Students should have earned a minimum of a "80" in their English course and are expected to function at grade level in grammar and communication skills.
Level II	Departmental guides recommend a minimum grade of a "80" in Level I AND be recommended by their Level I teacher. Students who do not meet these guidelines may consider retaking Level I.
Level III, IV, and AP	Students should have earned a minimum of a "B" in prior levels, have a strong commitment to second language learning AND be recommended by their teacher.

**NOTE: Teacher recommendations are made on the probability of the student's success in that course. Parents should consider very carefully these recommendations before when completing the registration process. It is highly recommended that students who do not meet the minimum requirements for placement in the next level repeat the current level.*

World Languages Suggested Sequence of Courses

The chart that follows will assist students in making appropriate world language course selections, based on their interests, goals and pathways. **Ninth graders should strongly consider their course load, pathway, and English grades when registering for a World Language course;** it is recommended that only 9th graders enrolled in Honors English I take a World Language. Students not enrolled in Honors English I are encouraged to wait until their Sophomore year before enrolling in a World Language course.

Options for Rising 9th Graders				
If you....	Freshman Year	Sophomore Year	Junior Year	Senior Year
<i>...have previous Middle School Language Experience and recommendation from teacher</i>	Level II (a placement test will be given)	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature or Third language
<i>...are identified AG in English or Math, and ...have excellent study habits and attendance, and ...are highly motivated</i>	Level I and II	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature
<i>...are considering the College-Prep pathway or want to meet the UNC two-year requirement</i>	Level I and II	(Optional) Level III and Level IV	(Optional) Level V and/or AP Language or Literature	AP Language or Literature (Optional)

Options students in 10 th -12 th Grade				
What plans of study do you have?	Freshman Year	Sophomore Year	Junior Year	Senior Year
<i>Recommended for students on the College-Prep pathway or to meet UNC two-year requirement</i>	Level I and II	Level III (Optional)	Level IV (Optional)	(Optional) AP Language or Literature
<i>For highly competitive students that are highly motivated and dedicated to language study</i>	Level I and II	Level III and IV	Level V and/or AP Language or Literature	AP Language or Literature
<i>Options for those who wish to study more than one language</i>	Level I and II	Level III and IV	Level V and/or AP Language or Literature New language Level I and II	New language Level III and/or IV

Spanish for Native Speakers

Rolesville High School offers Spanish courses for students who already speak and understand Spanish well enough to hold basic conversations with native speakers and to comprehend non-technical programs (general news and entertainment) in Spanish. Some heritage speakers understand quite a bit of vocabulary but no longer speak Spanish at home and limit their listening and reading activities to English programs and materials. For these students, Standard Spanish or another World Language is recommended.

Below you will find the appropriate sequence of courses for students that begin in the Native Speakers courses.

Freshman Year	Sophomore Year	Junior Year	Senior Year
Spanish for Native Speakers Level 1 and Honors Level 2	Honors Spanish III and IV	Level V and/or AP Language or Literature	AP Language or Literature or Third language

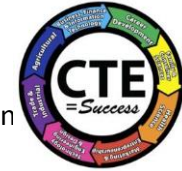
Rolesville High School Social Studies Department

Registration Guidelines for 2017-2018

Freshmen	Sophomores	Juniors	Seniors
<p>Honors World History</p> <p>Electives:</p> <ul style="list-style-type: none"> • Religion and World Cultures Honors 	<p>American History I Honors</p> <p>Electives:</p> <ul style="list-style-type: none"> • AP Human Geography • AP World History • Honors African American History and Culture • Religion and World Cultures Honors • Holocaust and Genocide in World Studies Honors • Honors Psychology 	<p>American History II Honors AP U. S. History</p> <p>Electives:</p> <ul style="list-style-type: none"> • AP Human Geography* • AP World History • AP Psychology • AP European History • Honors Lessons of the Vietnam War/Recent International Relations • Honors African American History and Culture • Religion and World Cultures Honors • Holocaust and Genocide in World Studies Honors • Honors Psychology • Contemporary Law and Justice Honors 	<p>American History: The Founding Principles, Civics and Economics Honors</p> <p>Electives:</p> <ul style="list-style-type: none"> • AP Human Geography* • AP World History • AP Psychology • AP European History • Honors Lessons of the Vietnam War/Recent International Relations • Honors African American History and Culture • Religion and World Cultures Honors • Holocaust and Genocide in World Studies Honors • Honors Psychology • Contemporary Law and Justice Honors

**Preference is given to Sophomores also enrolled in Pre-AP English*

Rolesville High School Career & Technical Education Courses



The mission of Career and Technical Education is to provide offerings that meet student needs, interests, abilities, and aspirations and actual or anticipated opportunities for employment, advanced education, and practical life application.

To earn a CTE concentration for graduation, students must take at least (4) technical credits in a Career Cluster; one earned CTE credit **must** be a completer course (identified by an asterisk*). The student may earn all four credits from foundation courses **or** three from foundation and one from enhancement courses for the Career Cluster. *Please also refer to the CTE Course Map Guide for recommendations on course sequencing. **Students who complete a CTE Concentration will be eligible to take the ACT WorkKeys Assessment to earn national certification in Career Readiness.***

Agriculture, Food, and Natural Resources	
Foundational Course	Enhancement Course
Agriscience Applications	Entrepreneurship I
Animal Science I	Career Management
Animal Science II*	Marketing
Foods I - Fundamentals	Microsoft: Excel and Access
Foods II- Enterprise*	Microsoft: Word and PowerPoint
Principles of Family and Human Services	Principles of Business & Finance
Horticulture I	CTE Apprenticeship
Horticulture II*	CTE Internship
Horticulture II – Landscaping*	
Horticulture II – Turfgrass Management*	
CTE Advanced Studies	

Architecture and Construction	
Foundational Course	Enhancement Course
Core & Sustainable Construction	Career Management
Electrical Trades I	Apparel and Textile Production I
Electrical Trades II*	Marketing
Principles of Family and Human Services	Microsoft: Excel and Access
Personal Finance	Microsoft: Word and PowerPoint
Interior Design I	Multimedia Webpage & Design
Interior Design II *	Entrepreneurship I
Principles of Business & Finance	CTE Apprenticeship
CTE Advanced Studies	CTE Internship

Arts, A/V Technology & Communications	
Foundational Courses	Enhancement Courses
Apparel and Textile Production I	Career Management
Apparel and Textile Production II*	Interior Design I
Entrepreneurship I	Microsoft: Excel and Access
Marketing	Principles of Business & Finance
Principles of Family and Human Services	CTE Apprenticeship
Microsoft: Word, PPT, & Publisher	CTE Internship
Multimedia Webpage & Design	
Scientific & Technical Visualization I	
Game Art Design*	
Advanced Game Art Design	
CTE Advanced Studies	

Arts, A/V Technology & Communications	
Foundational Courses	Enhancement Courses
Apparel and Textile Production I	Career Management
Apparel and Textile Production II*	Interior Design I
Entrepreneurship I	Microsoft: Excel and Access
Marketing	Principles of Business & Finance
Principles of Family and Human Services	CTE Apprenticeship
Microsoft: Word, PPT, & Publisher	CTE Internship
Multimedia Webpage & Design	
Scientific & Technical Visualization I	
Game Art Design*	
Advanced Game Art Design	
CTE Advanced Studies	

Finance	
Foundational Courses	Enhancement Courses
Accounting I Accounting II * Personal Finance Business Law Entrepreneurship I Microsoft: Excel and Access Principles of Business & Finance CTE Advanced Studies	Career Management Marketing Microsoft: Word and PowerPoint CTE Apprenticeship CTE Internship

Hospitality & Tourism	
Foundational Courses	Enhancement Courses
Entrepreneurship I Entrepreneurship II Foods I Foods II – Enterprise* Marketing Sports and Entertainment Marketing I Sports & Entertainment Marketing II* Principles of Business and Finance CTE Advanced Studies	Career Management Microsoft: Excel and Access Microsoft: Word and PowerPoint Multimedia Webpage Design CTE Apprenticeship CTE Internship

Human Services	
Foundational Courses	Enhancement Courses
Principles of Family and Human Services Personal Finance Parenting & Child Development Principles of Business & Finance CTE Advanced Studies	Career Management Entrepreneurship I Foods I Microsoft: Excel and Access Microsoft: Word and PowerPoint CTE Apprenticeship CTE Internship

Information Technology	
Foundational Courses	Enhancement Courses
Foundations of Information Technology Microsoft: Excel and Access Microsoft: Word, PPT and Publisher Multimedia Webpage Design* Principles of Business & Finance CTE Advanced Studies	Career Management Personal Finance Entrepreneurship I CTE Apprenticeship CTE Internship

Health Science	
Foundational Courses	Enhancement Courses
Health Team Relations Health Science I Health Science II* Nursing Fundamentals Pharmacy Technician CTE Advanced Studies	Career Management Microsoft: Word and PowerPoint Microsoft: Excel and Access Marketing Foods I Parenting and Child Development Entrepreneurship I Principles of Business & Finance Personal Finance CTE Apprenticeship CTE Internship

Manufacturing	
Foundational Courses	Enhancement Courses
Marketing Principles of Business of Finance Apparel I Apparel II* Entrepreneurship I CTE Advanced Studies	Career Management Multimedia & Webpage Design Microsoft: Word and PowerPoint Microsoft: Excel and Access Personal Finance CTE Apprenticeship CTE Internship

Marketing	
Foundational Courses	Enhancement Courses
Principles of Business and Finance Marketing Entrepreneurship I* Entrepreneurship II CTE Advanced Studies	Career Management Multimedia & Webpage Design Microsoft: Word and PowerPoint Microsoft: Excel and Access Business Law Apparel I Personal Finance CTE Apprenticeship CTE Internship

STEM	
Foundational Courses	Enhancement Courses
Technology, Engineering, and Design Technological Design* Scientific Visualization CTE Advanced Studies	Career Management Multimedia & Webpage Design Microsoft: Word and PowerPoint Microsoft: Excel and Access